



School mission

God's spirit inspires our community to love, learn and live as Christian people of faith. Within the Catholic tradition and in partnership we nurture Integrity and Knowledge in all by:

- Striving for excellence in all aspects of teaching and learning;
- Respecting the dignity of each person;
- Recognising the responsibilities of all;
- Fostering a safe and secure community;
- Inspiring all to serve generously now and in the future.

School vision

St Mary's College Community is committed to an educational ministry by:

- Engaging the Spirit;
- Promoting the Mission; and
- Building the Community.

School values

St. Mary's is a faith community of: Justice, Service and Courage

Strong Catholic Identity

Objective	To have a climate where staff, students and parents are empowered and able to engage effectively with the values, vision and mission of St. Mary's College and improve classroom teaching of religion through enhancing teacher knowledge of the Catholic story.
Indicators	<ul style="list-style-type: none">• That a shared community vision and College mission have been developed.• That teacher formation has been mindful of developing a holistic approach to Catholic formation to inform the teaching of the RE curriculum.• That the values, vision and mission are evident in students, parents and staff daily life.
Strategies	<ul style="list-style-type: none">• That a College mission is developed through consultation and collaboration.• That a combined community committee develop a vision for our changing contemporary community.• That staff engage in opportunities regarding formation in the Catholic story to enhance teaching of RE.• That the values, vision and mission are effectively communicated.

Excellent learning & teaching

Objective	The school culture focuses on teachers as learners to better provide differentiated curriculum that is engaging for both students and staff to improve learning outcomes.
Indicators	<ul style="list-style-type: none">• All teachers engage in reflective practice through observations and feedback.• Teachers are actively utilising data to inform teaching and learning practices.• That students become more engaged, independent, self-reliant and confident learners.
Strategies	<ul style="list-style-type: none">• Staff to complete an annual Teacher Development Plan.• The school policies, procedures and classroom practices are informed by student feedback about their learning.• Time is set aside for the discussion of data and the implications of data for school policies, procedures and classroom practices.

Building a sustainable future

Objective

Strong and optimistic commitment by all stakeholders to school improvement for the sustained future of Catholic Education in Maryborough.

Indicators

- Stakeholders are informed of the School Strategic Plan and improvement agenda.
- That stakeholders have a respected and authentic voice in learning, leadership, faith and wellbeing.

Strategies

- A system of measuring the stakeholders' voice has been developed and is in use.
- Stakeholders are effectively engaged with our communication systems.