



## **PROCEDURE: Detention**

#### 1. PURPOSE

The purpose of this procedure is to describe St Marys' College's standards for managing the detention of students, as a sanction under the College's Student Behaviour Support policy, procedure and as used in school-based Student Behaviour Support plans.

The procedure must be read in conjunction with the Student Behaviour Support policy, Student Diversity and Inclusion policy, Student Wellbeing policy, Physical Interventions procedure, Suspension procedure, Negotiated Change of School procedure, Exclusion procedure and Code of Conduct.

#### 2. RESPONSIBILITIES

### 2.1 General requirements

The Student Behaviour Support Plan details the school's detention processes.

Detention can be used as a deterrent to signal to a student that their unproductive behaviour will be met with an immediate consequence. A detention must 'sbe constructive, age and developmentally appropriate.

There is no specific appeals process for detention. Complaints must be managed under the Student, Parent and Guardian Complaints Management policy and procedure.

## 2.2 Roles and Responsibilities

| Role        | Responsibilities   |
|-------------|--|
| Principal   | <ul> <li>ensure the school's student detention processes are documented in the school Student Behaviour Support Plan</li> <li>ensure information on the school's approach to and use of detention for students is available to students, parents and guardians e.g. parent portal</li> <li>manage complaints about student detention under the Student, Parent and Guardian Complaints Management policy and procedure.</li> </ul> |
| Staff (BCE) | <ul> <li>ensure use of student detention is consistent with the school's<br/>processes as detailed in the school Student Behaviour Support<br/>Plan.</li> </ul>  |

### 3. PROCEDURE

### 3.1 When to use detention

Detention can be used as a deterrent to unproductive student behaviours by indicating to students the immediate consequences for such behaviours.

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During a detention the time will be used to:

- · repair relationships
- · apply restorative practices
- make plans for appropriate behaviour
- completion of classwork
- rehearse alternative behaviours.

The member of teaching staff will provide supervision of the student.

## 3.2 Duty of care

Schools must consider their duty of care to the student, including ensuring that families are given adequate notice.

If detention jeopardises a student's safe transport home, the detention must be postponed until alternative arrangements can be negotiated with the student's family. Detention procedures are in the school's Student Behaviour Support Plan.

## 3.3 Appropriate use of detention

St Columban's College applies the following requirements:

- a detention may only be sanctioned by a member of the leadership team in consultation with the member of staff who has nominated a student for that detention □ the location of the detention is to be appropriate and observable.
- the student is to be observed and supervised by a member of the leadership team or member of staff
- staff must ensure they respect professional boundaries in their interaction with the student
- the student's safety and wellbeing needs are addressed, and the student is given appropriate access to food, drink and toileting facilities
- the period for a detention needs to reflect the student's age and developmental stage and the type of response required for the unproductive behaviour 

  □ detention is not an ongoing method of behaviour support.
- students with multiple detentions are to be referred for behaviour supports □ data should be collected by the school to inform decision-making.

#### 4. PERFORMANCE

A detailed review is required every 2 years with a high-level check performed annually.

## **5. REFERENCES AND DEFINITIONS 5.1**

#### References

Disability Discrimination Act 1992

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- Education (General Provisions) Act 2006 Qld
- Anti-Discrimination Act 1991 Old
- Student Behaviour Support Policy
- Student Wellbeing Policy
- Student Diversity and Inclusion policy
- Student Protection processes
- Suspension procedure
- Exclusion procedure
- Negotiated Change of School procedure 

  Child and Youth Risk Management Strategy.

## **5.2 Definitions**

| Detention    | Any period when a student is required to remain at school, in a location or in an activity, in 'non-class' time, such as recess, recreation time, or after school |
|--------------|---|
| Duty of care | The care that prudent and concerned parents would take of their own children in particular circumstances  |

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