



Student Behaviour Support Plan Overview

The purpose of this document is to provide parents an overview of our Student Behaviour Support systems. The full *Student Behaviour Support Plan* can be accessed here. This document reflects the Brisbane Catholic Education, Student Behaviour Support expectations.

Our School Context

The Behaviour Support Policy of St Mary's College is seen as a working partnership between students, staff, parents, and the wider community. A Christian spirit permeates everything we do which is demonstrated by the development of positive relationships. These relationships show mutual respect, recognise the rights and responsibilities of students, staff, parents and the community, and promote behaviour which is both socially acceptable and which develops personal responsibility for all concerned. The human dignity of each individual is upheld by encouraging acceptance of individuality, tolerance of differences and forgiveness of one another in keeping with our faith.

St Mary's College is a faith community reflecting:

- **Service** through our respect for others and our environment
- **Courage** through our strength to do the right thing
- **Justice** through our responsible actions to ensure the safety and dignity of everyone

Our Student Behaviour Support Systems - Positive Behaviour for Learning (PB4L)

PB4L is a framework that underpins our approach to supporting positive student behaviours across the school. One of the focus areas is explicit teaching of behaviours that assists students to access learning – academically and socially - at all stages of development throughout their education.

Our Student Behaviour Support Practices

1. Clarity: Our Expectations

School-wide expectations encourage consistent communications and establish a common language for all staff and students across all settings.

Our school Behaviour Matrix (pg 3) outlines the expectations of behaviours for all students and staff to learn, practice and model. They allow us to teach proactively and to provide students and parents with a positive message about behaviours for learning at school.

2. Focus: Teaching Expected behaviour

Effective instruction of expected prosocial behaviour requires instruction, practice, feedback, re-teaching and encouragement. Instruction takes place each day, throughout the day, all year long.

In addition, direct teaching may be done using some or a combination of the following:

- Orientation and Transition Days
- Daily Pastoral Care time and Extended Pastoral Care periods, throughout the year
- General Pastoral Care

3. Responding: Unproductive Behaviours

When responding to unproductive behaviours, all staff take a positive, supportive approach that builds, maintains, and sustains relationships with students.

The positive, support strategies currently in place for responding to unproductive behaviours at our school can be classified under the three evidence-based approaches, and include:

De-escalation	Problem-solving	Restorative
Supervised calm time in a safe space in the classroom Supervised calm time in a safe space outside of the classroom Set limits Individual crisis support and management plan	Teacher – student conversation Work it out together plan – teacher and student Teacher – student – parent meeting Teacher – student – leadership conversation	Student apology Student contributes back to the class or school community Restorative conversation Restorative conference

4. Formal Sanctions

Our formal procedures are based on BCE policy guidelines and details on our procedures can be found here.

St Mary’s Detention Procedure
St Mary’s Suspension Procedures
St Mary’s Exclusion Procedures
Appeals: Student, Parent & Guardian Complaints Management Procedure

St Mary's Behaviour Matrix



ST MARY'S
COLLEGE MARYBOROUGH

At St Mary's College,
we demonstrate our
values of **Courage,**
Service, and **Justice**
by being:

St Mary's College Behaviour Matrix

	In all places	When learning	On school grounds	In the community
Responsible	<p>I will:</p> <ul style="list-style-type: none"> Take personal responsibility for my actions Be prepared, well presented and punctual Follow school guidelines regarding technology Practice self-reflection to develop appropriate behaviour 	<p>I will:</p> <ul style="list-style-type: none"> Be prepared and ready for learning Be a responsible user of technology 	<p>I will:</p> <ul style="list-style-type: none"> Independently make appropriate behaviour choices Be a steward of the environment and school property 	<p>I will:</p> <ul style="list-style-type: none"> Represent the College with pride through my attitude, behaviour, involvement, and appearance Continue my learning outside of school hours
Respectful	<p>I will:</p> <ul style="list-style-type: none"> Speak politely and kindly to others Take care of all personal and school property Be inclusive and accepting of others 	<p>I will:</p> <ul style="list-style-type: none"> Respect my peers and their learning experience Show respect for staff through active engagement in learning Encourage others to show respect for staff through active engagement in learning 	<p>I will:</p> <ul style="list-style-type: none"> Look out for others Show respect for everyone I meet at school Ensure that St Mary's is a welcoming place for all 	<p>I will:</p> <ul style="list-style-type: none"> Respect the differences of others Treat others as I expect to be treated Be a good role model
Resilient	<p>I will:</p> <ul style="list-style-type: none"> Have a positive attitude Be persistent when situations are challenging Communicate positively and respectfully with others Wear my College uniform with pride 	<p>I will:</p> <ul style="list-style-type: none"> Use feedback and appropriate resources to improve my learning Be fully engaged in my learning Be a self-motivated learner Ask for help from staff when I do not understand the work 	<p>I will:</p> <ul style="list-style-type: none"> Care for others Be kind even when it is challenging Find positive solutions to issues 	<p>I will:</p> <ul style="list-style-type: none"> Look beyond myself and care for others in the community Consider the needs of others Reflect the Christian values of the College

Relevant Brisbane Catholic Education Policies

- BCE Student Protection Processes
- Management of Drug Related Incidents
- Management of Weapons in Schools
- Code of Conduct
- Student Attendance policy
- Student Diversity and Inclusion policy
- Student with Disability policy
- Student Behaviour Support policy
- Student Behaviour Support procedure
- Student, Parent and Guardian Complaints Management policy
- Student Wellbeing policy.

Responsibility for implementation: Staff, students and parents/guardians

Policy status: Update

Key stakeholders: Staff, students, and families

Endorsement Body: Senior Leadership Team

Policy Author: Principal

Date of Review: 2023

Date of Scheduled Review: 2025

The content of this policy can be changed at the College's discretion at any time without notification.