



Student Behaviour Support Plan Overview

The purpose of this document is to provide parents an overview of our Student Behaviour Support systems. The full *Student Behaviour Support Plan* can be accessed here. This document reflects the Brisbane Catholic Education, Student Behaviour Support expectations.

Our School Context

The Behaviour Support Policy of St Mary's College is seen as a working partnership between students, staff, parents, and the wider community. A Christian spirit permeates everything we do which is demonstrated by the development of positive relationships. These relationships show mutual respect, recognise the rights and responsibilities of students, staff, parents and the community, and promote behaviour which is both socially acceptable and which develops personal responsibility for all concerned. The human dignity of each individual is upheld by encouraging acceptance of individuality, tolerance of differences and forgiveness of one another in keeping with our faith.

St Mary's College is a faith community reflecting:

- **Service** through our respect for others and our environment
- **Courage** through our strength to do the right thing
- **Justice** through our responsible actions to ensure the safety and dignity of everyone

Our Student Behaviour Support Systems - Positive Behaviour for Learning (PB4L)

PB4L is a framework that underpins our approach to supporting positive student behaviours across the school. One of the focus areas is explicit teaching of behaviours that assists students to access learning – academically and socially - at all stages of development throughout their education.

Our Student Behaviour Support Practices

1. Clarity: Our Expectations

School-wide expectations encourage consistent communications and establish a common language for all staff and students across all settings.

Our school Behaviour Matrix (pg 3) outlines the expectations of behaviours for all students and staff to learn, practice and model. They allow us to teach proactively and to provide students and parents with a positive message about behaviours for learning at school.

2. Focus: Teaching Expected behaviour

Effective instruction of expected prosocial behaviour requires instruction, practice, feedback, re-teaching and encouragement. Instruction takes place each day, throughout the day, all year long.

In addition, direct teaching may be done using some or a combination of the following:

- Orientation and Transition Days
- Daily Pastoral Care time and Extended Pastoral Care periods, throughout the year
- General Pastoral Care

3. Responding: Unproductive Behaviours

When responding to unproductive behaviours, all staff take a positive, supportive approach that builds, maintains, and sustains relationships with students.

The positive, support strategies currently in place for responding to unproductive behaviours at our school can be classified under the three evidence-based approaches, and include:

De-escalation	Problem-solving	Restorative
Supervised calm time in a safe space in the classroom Supervised calm time in a safe space outside of the classroom Set limits Individual crisis support and management plan	Teacher – student conversation Work it out together plan – teacher and student Teacher – student – parent meeting Teacher – student – leadership conversation	Student apology Student contributes back to the class or school community Restorative conversation Restorative conference

4. Formal Sanctions

Our formal procedures are based on BCE policy guidelines and details on our procedures can be found here.

St Mary's Detention Procedure
St Mary's Suspension Procedures
St Mary's Exclusion Procedures
Appeals: Student, Parent & Guardian Complaints Management Procedure

St Mary's Behaviour Matrix

A faith community reflecting:	In class	On our grounds	Out in our community	When online and using digital technologies
<p>Service through our respect for others and our environment</p>	<p>I will:</p> <ul style="list-style-type: none"> • Be ready to learn • Respect other's equipment, facilities and belongings • Use respectful language and behaviour • Offer to help 	<p>I will:</p> <ul style="list-style-type: none"> • Be mindful of and help others • Respect property and equipment • Keep grounds clean • Use equipment properly 	<p>I will:</p> <ul style="list-style-type: none"> • Be respectful • Protect the environment • Thank volunteers and be sure to volunteer myself • Use manners • Be a positive ambassador 	<p>I will:</p> <ul style="list-style-type: none"> • Respect other's opinions and privacy • Respect myself by not sharing inappropriate photographs with others • Spread positivity • Be cyber-safe
<p>Courage through our strength to do the right thing</p>	<p>I will:</p> <ul style="list-style-type: none"> • Take on responsibilities and seize opportunities • Ask questions and 'have a go' • Be a positive role model • Treat others with respect • Try my best 	<p>I will:</p> <ul style="list-style-type: none"> • Be safe • Report wrong doings • Not be a bystander • Treat others the way I would like to be treated • Include others 	<p>I will:</p> <ul style="list-style-type: none"> • Be friendly, inclusive and welcoming • Stand up for what is right • Volunteer whenever possible • Be a leader • Uphold Christian values 	<p>I will:</p> <ul style="list-style-type: none"> • Report cyberbullying • Respect other's privacy • Be positive and supportive • Support and include others • Use technology to enhance my learning • Make good choices and encourage others to do the same
<p>Justice through our responsible actions to ensure the safety and dignity of everyone</p>	<p>I will:</p> <ul style="list-style-type: none"> • Be safe, responsible and respectful • Engage in learning by doing my best • Listen and follow instructions • Include and encourage everyone • Wear our uniform correctly 	<p>I will:</p> <ul style="list-style-type: none"> • Be safe, responsible and respectful • Look out for and include others • Listen and follow instructions • Wear our uniform correctly • Use equipment safely 	<p>I will:</p> <ul style="list-style-type: none"> • Be safe, responsible and respectful • Project a positive image • Respect the dignity of all • Help when help is needed • Support those who need it • Wear our uniform with pride 	<p>I will:</p> <ul style="list-style-type: none"> • Be safe, responsible and respectful • Keep my personal life and the personal life of others private • Take a stand against bullying • Not take, upload or share pictures of others without their permission • Always use appropriate language

Relevant Brisbane Catholic Education Policies

- BCE Student Protection Processes
- Management of Drug Related Incidents
- Management of Weapons in Schools
- Code of Conduct
- Student Attendance policy
- Student Diversity and Inclusion policy
- Student with Disability policy
- Student Behaviour Support policy
- Student Behaviour Support procedure
- Student, Parent and Guardian Complaints Management policy
- Student Wellbeing policy.

Responsibility for implementation: Staff, students and parents/guardians

Policy status: Update

Key stakeholders: Staff, students, and families

Endorsement Body: Senior Leadership Team

Policy Author: Principal

Date of Review: 2021

Date of Scheduled Review: 2023

The content of this policy can be changed at the College's discretion at any time without notification.